# Prep for class

1. Create space between stimulus and response
2. Make a conscious effort to not say “umm”
3. [Load Canvas in browser](https://uth.instructure.com/courses/51972)
4. [Load Socrative in Browser](https://b.socrative.com/login/teacher/)

# 00:00 Get settled

1. Press the record button
2. Please turn on the setting that allows Canvas to email you announcements. We sent out two announcements this week about a grading issue in Canvas and I still got many emails from people asking me if their quiz was graded incorrectly. It isn’t the end of the world, but it is a slight annoyance.

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# 00:20 Lab warm-up

1. Because of the content changes we are making this semester, I’m going to end up talking a lot today.
2. [Navigate to Socrative](https://www.socrative.com/)
3. Publish lab warm-up on Canvas
   1. This will likely just end up being the recording from class and the R code.

# 01:15 Lab assignment

1. Make sure to let them know how the labs are laid out. Question and then feedback. They can jump back and forth, and they can submit as many times as they would like.
2. Because I basically just lectured the entire class time, and because we never got around to create a module quiz, I let them have until Sunday at midnight to complete the lab. Next semester, make sure the change the due date back to the end of the lab session.

# 02:50 Adjourn

# Other Notes:

1. Dallas students: William, Jasmin, Amreen, A-lane-ee, Anna, Emma